Course Redesign
RETF Draft Proposal

2010 Chancellor’s Retreat

Patrick Tompkins
Associate Professor, JTCC
Recommendation

The VCCS should employ the discipline faculty peer group structure

As it redesigns the top 25 high enrollment courses

To improve student outcomes.
Rationale

- Emerging best practice in public and for-profit institutions
- Need for demonstrable VCCS and student learning outcomes
- Content and credit portability
Planning Considerations

- College autonomy
- Faculty leadership
- Research-based best practices
- Competency-based outcomes
- Customized, rather than generated, content
Outcomes

- Shared features
  - Learning outcomes
  - Essential content
  - Performance benchmarks and metrics
  - Online repository of supplemental learning objects
Outcomes

- Plug-and-play courses
  - Online version
  - On-campus version
- Customized and e-texts
Costs

- ~$30K per course (coordinators reassigned time, consultants, F2F meetings)
- VCCS leadership and staff support
- Change anxiety
Benefits

Addresses Achieve 2015 goals for:

- Student Success
- Affordability
- Access
Benefits

- Increased student success and Facilitation of accreditation
  
  - Consistency of learning outcomes
  
  - Demonstrable efficacy of programs / instruction
  
  - Data-driven decision making for program improvement
Benefits

- Credit and content portability
  - Within VCCS
  - With four-year schools

- FTE retention from increased student success

- Textbook savings

- Integration of adjunct faculty
Implementation Strategies

- Three semester (one calendar year) timeline for each course

- Peer-elected faculty redesign teams
  - 3–4 team leaders

- Redesign review at biennial peer conferences
  - Revise when necessary
Implementation Strategies

- Outside consultants
  - Course redesign
  - Learning outcomes
  - Research-based best practices
  - Textbooks / learning objects
  - Assessment
Implementation Strategies

- College / faculty opt outs
  - Except for performance benchmarks and metrics

- Yearly performance reports
  - To VCCS
  - To colleges and departments
  - To individual faculty