August 7, 2012

Dear colleagues:

We are treated every few years to a collection of the world’s greatest athletes who strive, compete and achieve.

We are treated every day to a collection of our communities’ greatest employers, students and families who seek similar pursuits.

Virginia’s Community Colleges face competition too. Our results are linked, however, to those of the people we serve. When they strive, compete and achieve — especially achieve — we do too.

That is as true today as it was when our colleges were created nearly half a century ago.

A quick glance at the scoreboard should make you smile.

Thanks to your hard work, our community colleges are running faster, jumping higher and sticking the landing in record-breaking ways.

It is time to set the bar higher; that’s something we are going to talk about during this planning retreat.

Just as we see no single country earn gold in every Olympic event, we too have areas where we could and should be better. Some of those areas inspire the high-level breakout sessions of this retreat.

This annual planning retreat, now in its tenth year, has established a record of launching good ideas and creative ways to pursue them. Thanks for attending. With all the talent assembled here today, I know that legacy will continue.

Sincerely,

Glenn DuBois
Chancellor, Virginia’s Community Colleges
**AGENDA**

**2012 Chancellor’s Annual Planning Retreat**

**Tuesday, August 7**

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<th>Time</th>
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<td>10:30 a.m.</td>
<td>Registration Begins</td>
<td>Henrico Ballroom Foyer</td>
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<td>11:30 a.m.</td>
<td>Welcome and Lunch</td>
<td>Henrico Ballroom</td>
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<td></td>
<td>Dr. Glenn DuBois, Chancellor, Virginia’s Community Colleges</td>
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<tr>
<td>12:45 p.m.</td>
<td>Chancellor’s Address</td>
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<td>Dr. Glenn DuBois, Chancellor, Virginia’s Community Colleges</td>
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<tr>
<td>1:30 p.m.</td>
<td>Opening Keynote</td>
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<td>The Honorable Martha Kanter, Under Secretary, U.S. Department of Education</td>
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<td>2:15 p.m.</td>
<td>Break</td>
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<td>2:30 p.m.</td>
<td>Concurrent Sessions</td>
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<td>See pages 4-5</td>
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<tr>
<td>3:45 p.m.</td>
<td>Break</td>
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<tr>
<td>4:00 p.m.</td>
<td>Plenary Session</td>
<td>Henrico Ballroom</td>
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<td>The Honorable Laura Fornash, Secretary of Education, Commonwealth of Virginia</td>
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<td>4:45 p.m.</td>
<td>Wrap-up of the Day</td>
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<td>Dr. Susan Wood, Vice Chancellor, Academic Services &amp; Research, Virginia’s Community Colleges</td>
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<td>5:45 p.m.</td>
<td>Reception</td>
<td>Madison Lobby</td>
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<td>6:45 p.m.</td>
<td>Banquet</td>
<td>Henrico Ballroom</td>
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<td>Entertainment by Casper</td>
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Wednesday, August 8

7:30 a.m.  **Continental Breakfast**  Henrico Ballroom

8:30 a.m.  **Plenary Session**  
*The Marriage Between Workforce and College Completion*

**Ms. Lisette Nieves**, National Director of Strategic Program Pilots, Year Up

9:15 a.m.  **Break**

9:30 a.m.  **Concurrent Sessions**  
See pages 4-5

10:45 a.m.  **Break**

11:00 a.m.  **Closing Keynote**  Henrico Ballroom

**The Honorable Gerald Baliles**, Director and CEO of the Miller Center, University of Virginia

11:30 a.m.  **Call to Action**  
**Mr. Mark Musick**, President Emeritus, Southern Regional Education Board

11:45 a.m.  **Closing**  
**Dr. Glenn DuBois**, Chancellor, Virginia’s Community Colleges

12:00 p.m.  **Box Lunches**  
Adjournment to ACOP subcommittee meetings Followed by full ACOP
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<td>Hanover Room</td>
<td>Ms. Jennifer Allman, Director of Student Services, VCCS</td>
<td>Dr. Chari Leader Kelley, Mrs. Meg Mitcham, Ms. Caroline Simpson</td>
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<td>2</td>
<td>Reaching Completion for Students with Some College</td>
<td>Albemarle Room</td>
<td>Dr. John Dever, President, Thomas Nelson Community College</td>
<td>Dr. Cliff Adelman</td>
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<td>3</td>
<td>Teaching, Learning, and the Impact of Open Educational Resources</td>
<td>Chesterfield Room</td>
<td>Dr. Richard Sebastian, Director of Teaching and Learning Technologies, VCCS</td>
<td>Ms. Nicole Allen, Mr. Jim Groom, Dr. Mirta Martin, Dr. David Wiley</td>
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<td>4</td>
<td>Meeting the Needs of Those Who Need Us Most</td>
<td>Dinwiddie Room</td>
<td>Mr. Randy Stamper, Assistant Vice Chancellor for Career Pathways and Workforce Programs, VCCS</td>
<td>Ms. Tanya Anderson, Ms. Jenny Bolte, Ms. Kate Daly, Ms. Colleen Paletta, Dr. Robert Templin</td>
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<td>5</td>
<td>Developing an Affordable Bachelor’s Degree</td>
<td>Spotsylvania Room</td>
<td>Dr. Genene LeRosen, Executive Vice President, J. Sargeant Reynolds Community College</td>
<td>Mr. J. David Armstrong, Jr., Dr. Philip A. Schmidt</td>
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Hanover Room  
**Moderator:** Ms. Jennifer Allman, Director of Student Services, VCCS  
**Presenters:** Dr. Chari Leader Kelley, Mrs. Meg Mitcham,  
Ms. Caroline Simpson |
|---|---|
| 2 | Building a Skills Credentialing System  
Albemarle Room  
**Moderator:** Dr. John Capps, President, Central Virginia Community College  
**Presenter:** Mr. Martin Scaglione |
| 3 | Teaching, Learning, and the Impact of Open Educational Resources  
Chesterfield Room  
**Moderator:** Dr. Richard Sebastian, Director of Teaching and Learning Technologies, VCCS  
**Presenters:** Ms. Nicole Allen, Mr. Jim Groom, Dr. Mirta Martin,  
Dr. David Wiley |
| 4 | Meeting the Needs of Those Who Need Us Most  
Dinwiddie Room  
**Moderator:** Mr. Randy Stamper, Assistant Vice Chancellor for Career Pathways and Workforce Programs, VCCS  
**Presenters:** Ms. Tanya Anderson, Ms. Jenny Bolte, Ms. Kate Daly,  
Ms. Colleen Paletta, Dr. Robert Templin |
| 5 | Developing an Affordable Bachelor’s Degree  
Spotsylvania Room  
**Moderator:** Dr. Genene LeRosen, Executive Vice President, J. Sargeant Reynolds Community College  
**Presenters:** Dr. Philip A. Schmidt, Dr. Stephen Wallace |
The Honorable Martha J. Kanter  
Under Secretary  
U.S. Department of Education

Martha J. Kanter was nominated by President Barack Obama on April 29, 2009 to be the under secretary of education and was confirmed by the Senate on June 19, 2009. Kanter reports to Secretary of Education Arne Duncan and oversees policies, programs, and activities related to postsecondary education, adult and career-technical education, federal student aid, and five White House initiatives on Asian Americans and Pacific Islanders, Educational Excellence for Hispanics, Historically Black Colleges and Universities, Tribal Colleges and Universities, and Faith-Based and Neighborhood Partnerships. To spur education, economic growth and social prosperity, Kanter is charged with planning and policy responsibilities to implement President Obama’s goal for the U.S. to have “the best educated, most competitive workforce in the world by 2020” as measured by the proportion of college graduates over the next decade. Under Secretary Kanter and her team are keenly focused on improving college access, affordability, quality, and completion to implement President Obama’s American Graduation Initiative.

In her first two years as under secretary, the successful implementation of the Direct Student Loan program resulted in a 50-percent increase in college enrollment, growing from 6 to 9 million students today who are Pell Grant recipients. Kanter and her team are working closely with postsecondary partners from across the nation to boost American innovation and competitiveness with an ambitious college completion agenda, teacher quality reforms, adult education program improvements, modernization of career-technical education, and a new partnership with the U.S. Department of Labor that has announced the first $500 million of a $2 billion federal investment to increase quality, graduation, and employment opportunities for community college students.

From 2003 to 2009, Kanter served as chancellor of the Foothill-De Anza Community College District, one of the largest community college districts in the nation, serving more than 45,000 students with a total budget of approximately $400 million. She is the first community college leader to serve in the under secretary position. In 1977, after serving as an alternative high school teacher in Massachusetts and New York, she established the first program for students with learning disabilities at San Jose City College (Calif.). She then served as a director, dean and subsequently vice chancellor for policy and research for the California Community Colleges Chancellor’s Office in Sacramento. In 1990, she returned to San Jose City College as vice president of instruction and student services until she was named president of De Anza College in 1993, serving in this position for a decade until her appointment as chancellor.
Kanter has been recognized for her work numerous times, including being named Woman of the Year by the 24th Assembly District, Woman of Achievement by San Jose Mercury News and the Women's Fund, and Woman of the Year for Santa Clara County by the American Association of University Women. In 2003, she received the Excellence in Education award from the National Organization for Women's California Chapter. In 2006, she was honored for diversity and community leadership by the Santa Clara County Commission on the Status of Women, and in 2007, the American Leadership Forum-Silicon Valley honored her with the John W. Gardner Leadership Award. In 2008, Kanter received the Citizen of the Year award from the Cupertino Chamber of Commerce. In 2009, Notre Dame High School in Silicon Valley honored her with the “Woman of Impact” award and, in 2010, Junior Achievement of Silicon Valley and Monterey Bay nominated her for the Business Hall of Fame. In 2011, Kanter was appointed to the U.S. National Commission for the United Nations Educational, Scientific, Cultural Organization (UNESCO), a federal advisory committee to the Department of State that supports worldwide humanitarian development and values by coordinating efforts and delivering expert advice on issues of education, science, communications and culture.

Kanter holds a doctorate in organization and leadership from the University of San Francisco. Her dissertation addressed demographic, institutional, and assessment factors affecting access to higher education for underrepresented students in California’s community colleges. In 1994, she opened the first Advanced Technology Center in California’s community college system and promoted local and state policies to advance Foothill-De Anza’s legacy of excellence and opportunity for California’s expanding and increasingly diverse student population. She received her master’s degree in education with a concentration in clinical psychology and public practice from Harvard University, and a bachelor’s degree in sociology from Brandeis University. Kanter holds honorary degrees from Palo Alto University, Chatham University, Lakes Region Community College, Moraine Valley Community College and the Alamo Colleges.
Dr. Glenn DuBois
Chancellor
Virginia’s Community Colleges

Should you have the chance to corner Glenn DuBois be sure to ask him about the time he bicycled 800 miles across Virginia to help foster youth, or about the time he trekked to Mt. Everest with his son, or even the time he found himself with a board member in a rural village in China dining on donkey, a local delicacy. DuBois, you see, is a storyteller. Consider yourself warned.

As fantastic as those adventures are, DuBois will probably tell you that his favorite story began in the summer of 2001 when he was hired to serve as the chancellor of the Virginia Community College System. Since then he has led the 23-college system through its first and into its second strategic plan while enduring both unprecedented enrollment growth and unprecedented cuts in state operating funds.

Virginia’s Community Colleges, during that time, have signed groundbreaking guaranteed transfer agreements with more than two dozen public and private universities; become Virginia’s leading provider of workforce development services; helped Virginia close headline-grabbing economic development deals; diversified community college funding sources, doubling foundation-led private fundraising; and maintained a tuition rate that is one-third of the comparable rate at Virginia’s universities.

The Phi Theta Kappa National Honor Society presented DuBois with its State Community College Award of Distinction at its national convention in April 2008. Prior to coming to Virginia, DuBois built an impressive record of executive higher education leadership, including serving as the Commissioner and CEO of the New Hampshire Community Technical College System as well as the Director of Community Colleges for the State University of New York — one of America’s largest networks of community colleges.

DuBois received his doctorate in higher education administration, research and policy from the University of Massachusetts. He holds a master’s degree in juvenile justice and criminology from Eastern Kentucky University; a bachelor’s degree in criminal justice from Florida Atlantic University; and an associate of science degree in police science from the State University of New York in Farmingdale.
The Honorable Laura W. Fornash
Secretary of Education
Commonwealth of Virginia

Laura W. Fornash was appointed Secretary of Education by Governor Bob McDonnell on August 23, 2011. As a member of the Governor’s Cabinet, the Secretary assists the Governor in the development and implementation of the state’s education policy. In addition, Secretary Fornash provides guidance to the 16 public universities, the Virginia Community College System, five higher education and research centers, the Department of Education and the state-supported museums. Prior to this appointment, she served as Deputy Secretary of Education and as the Executive Director of the Governor’s Commission on Higher Education Reform, Innovation, and Investment.

Before joining the McDonnell administration, Fornash spent 20 years with Virginia Tech in a number of different divisions including student affairs, continuing education, distance learning, and government relations. She most recently served as the Director of State Government Relations for the University. She was the school’s Restructuring Project Director with the responsibility of managing Virginia Tech’s implementation of the 2005 Restructuring Act that created new levels of operational autonomy for all public higher education institutions in exchange for meeting certain academic performance measures. She was Director of the Virginia Tech Richmond Center, an extended campus center, where credit and noncredit programs were offered to working professionals.

In 1998, as the Director of Information Technology Programs, Fornash launched an innovative web-based interdisciplinary masters degree program to help transition professionals into the information technology field as result of research conducted for the International Technology Association of America.

Fornash received her undergraduate and master’s degree from Virginia Tech. She is a native of Chesterfield, Virginia and is a graduate of Virginia public schools. She is married and has three children.
Ms. Lisette Nieves
National Director of Strategic Program Pilots
Year Up

Lisette Nieves is currently the Belle Zeller Distinguished Visiting Professor in Public Policy at the City University of New York at Brooklyn College, where she currently teaches graduate school courses in “Race and Ethnic Politics” and “Public Administration.” Nieves is also serving as the National Director of Strategic Program Pilots for Year Up’s new Million Person Model strategy, which aims to incorporate the Year Up program into the first year of community college for 100,000 students every year. Prior to taking on this role, Nieves was the founding Executive Director of Year Up New York. Under her leadership, Year Up New York grew to serve more than 270 young adults per year and became recognized as one of the most impactful youth workforce development programs in New York City. Nieves was recently appointed by President Obama to serve as a member of the President’s Advisory Commission on Educational Excellence for Hispanics. She is also a Social Entrepreneur-in-Residence at the Blue Ridge Foundation.

Prior to joining Year Up, Nieves served as Chief of Staff at the Department of Youth and Community Development (DYCD) for the City of New York. Before DYCD, she was the Director of Special Projects at the After School Corporation in New York.

Nieves was a Rhodes Scholar, a Truman Scholar, the recipient of a John F. Kennedy Jr. Hero Award from the Robin Hood Foundation and received the El Diario Mujeres Destacada Award from La Opinion. She currently sits on the boards of the Nation Institute and Fund for the City of New York and is a member of the Woodrow Wilson School at Princeton Advisory Council. She is also a former member of New York City’s Panel for Education Policy and former trustee of the New York State Teachers’ Retirement System. Nieves holds a B.A. from Brooklyn College and a M.P.A. from the Woodrow Wilson School at Princeton University.
Governor Gerald L. Baliles, Director and CEO of the Miller Center at the University of Virginia, served as the 65th Governor of the Commonwealth of Virginia. His tenure as governor capped a career in public service that included serving as the attorney general of Virginia (1982-85) and a member of the Virginia House of Delegates (1976-82). After leaving public office, he entered private law practice as an international trade and aviation partner in the firm of Hunton & Williams, LLP, headquartered in Richmond, Virginia.

A member of the Virginia State Bar and the American Bar Association, the Virginia Bar Association, and the Richmond Bar Association, Baliles was admitted to practice at the 4th U.S. Circuit Court of Appeals and the U.S. Supreme Court. He serves on the corporate boards of Altria Group, Inc., the Norfolk Southern Corporation, the Center for the Study of the Presidency and Congress, and the Virginia Foundation for Community College Education, and has served on the boards of the Greater Richmond World Affairs Council, the Greater Richmond Transportation Advocacy Board, and the Richmond Symphony Council. He chaired the Commission to Ensure a Strong Competitive Airline Industry for the President and Congress. He has also served as chair of PBS and throughout most of his professional life has been at the forefront of activities related to preserving the Chesapeake Bay. Always a champion of education, he founded the Patrick County Education Foundation and served as chairman of the Commission on the Academic Presidency and for the Task Force on the State of the Presidency in Higher Education, for the Association of Governing Boards of Universities and Colleges.

In addition to eleven honorary degrees, Baliles holds a bachelor’s degree from Wesleyan University and a J.D. from the University of Virginia Law School. He became the Miller Center’s fifth director in April 2006. Founded in 1975, the Miller Center is a nonpartisan public policy institution devoted to studying, examining, and sharing information about American government and the presidency, and promoting discourse and bipartisan consensus on issues of national and international policy.

Baliles and his wife, Robin, reside in Charlottesville, Virginia.
Mr. Mark Musick
President Emeritus
Southern Regional Education Board

Mark Musick holds the James H. Quillen Chair of Excellence in Education and Teaching at East Tennessee State University and is president emeritus of the Southern Regional Education Board (SREB). Musick began serving as the Quillen Chair in 2006 after serving 16 years as president of the SREB, America’s first interstate compact for education. Before being selected as SREB president, he served as vice president.

He came to the SREB from Virginia where he served in the governor’s office and with the Virginia Community College System and the State Council of Higher Education. Musick was appointed by three U. S. Secretaries of Education to chair the Governing Board of the National Assessment of Educational Progress that directs the program known as the Nation’s Report Card. He now chairs the board of ACT Inc. and is president of the board of the Craddock Center that works with children and families in the southern Appalachian Mountain region.

Musick was valedictorian and president of his class at Gate City High School and president of his class at Virginia Tech, where he earned undergraduate and graduate degrees. He also holds several honorary doctoral degrees.
Dr. Clifford Adelman
Senior Associate
Institute for Higher Education Policy

Clifford Adelman earned his B.A. at Brown University and Ph.D. (History of Culture) at the University of Chicago, taught at Roosevelt University, CCNY, and Yale and served five years as Associate Dean and Assistant Academic Vice President at the William Paterson College of New Jersey before coming to the U.S. Department of Education in 1979. Adelman managed higher education issues for A Nation at Risk (1983) and conducted the research on which its secondary school curriculum recommendations were based. He designed, managed and served as amanuensis for the higher education follow-up, the Involvement in Learning report (1984), which has been cited as responsible for launching the assessment movement in U.S. higher education.

Since 2006, he has served as Senior Associate at the Institute for Higher Education Policy in Washington, DC, where his work has been mostly international.

He has assisted the Lumina Foundation for Education on the design and execution of the “Tuning USA” project and its work on developing a prototype Degree Qualifications Profile for the U.S. He also designed and manages a 9-state, 64-institution (principally community colleges) effort to find former students who qualified for an associates degree but never received it and to get those degrees awarded.

Ms. Nicole Allen
Affordable Textbooks Advocate
Student PIRGs

Nicole Allen is the Student PIRGs Textbook Advocate and director of the Make Textbooks Affordable project. Since 2007, she has worked with students, faculty and decision-makers across the country to address the rapidly rising cost of college textbooks through grassroots organizing, public education and advocacy.

Nationally recognized as a leading issue expert, Allen’s research and opinions have been cited in numerous publications including The New York Times, The Wall Street Journal, and USA Today.

A life-long activist, Allen began her career in higher education advocacy as a student at the University of Puget Sound, where she graduated in 2006 with a degree in Philosophy.
Ms. Tanya Anderson  
Community College/Career Collaboration (C4) Program Manager  
Goodwill  
Tanya L. Anderson is the Community College/Career Collaboration (C4) Program Manager, managing grant implementation, performance, and advancing Goodwill’s skills attainment strategy for Goodwill stakeholders. Pre-Goodwill, Anderson was Assistant Director for One Stop Operations in Prince George’s County, Maryland and the Acting Associate Director for One Stop Operations for the Department of Employment Services in the District of Columbia.

Mr. J. David Armstrong, Jr.  
President  
Broward College  
Dedicated to fostering student success, J. David Armstrong, Jr. brings more than 25 years of experience as a leader in higher education and economic development to his presidency at Broward College.

He leads a diverse, learning-centered institution that enrolls more than 66,000 students. Under Armstrong’s leadership, the College has moved from a traditional community college to an institution that also offers baccalaureate programs in targeted areas.

An alumnus of the Leadership Florida Class of 1999-2000 and a graduate of Harvard University’s Kennedy School of Government Program for Senior Executives in State and Local Government, Armstrong served the state as the former chancellor of the Community College System.

He has also been recognized for his influential work and service. In recent years, he has received several awards including 100 Top Business Leaders in Florida Award; South Florida Business Journal Diamond Award; South Florida Business Journal Power Leader; and Gold Coast Magazine’s 50 Most Powerful People in Broward County.

Armstrong earned a Master of Management Science degree from Troy State University and a Bachelor of Arts degree from the University of Montevallo in Alabama.
Ms. Jenny Bolte
Director of Transitional Programs
New River Community College

Jenny Bolte knew from the first time she stepped foot on a community college campus in 1985 as a student that she wanted to dedicate her professional career in the Virginia Community College System. After obtaining her master’s degree in English in 1992, she served as an Adjunct Instructor and GED teacher for Adult Education. She then began providing leadership for programs serving underserved populations. As the director of Transitional Programs for New River Community College, Bolte is passionate about helping people make better lives for themselves through education.

Ms. Kate Daly
Instructional Specialist, The Literacy Institute
Virginia Commonwealth University

Kate Daly is the Instructional Specialist at the Virginia Adult Learning Resource Center, where she also serves as the State Project Director of PluggedInVA, a career pathways program for low-skilled adults. Her background is in English language instruction, and she continues to teach ESOL at J Sargeant Reynolds Community College.

Daly holds a Bachelor’s in Spanish from the University of Arizona and a Master’s in Teaching English as a Second Language from Northern Arizona University.

Mr. Jim Groom
Director of the Division of Teaching and Learning Technologies
University of Mary Washington

Jim Groom is the Director of the Division of Teaching and Learning Technologies and adjunct professor at the University of Mary Washington in Fredericksburg, Virginia. He has been working for over 15 years in education with a consistent focus on the development of teaching and learning in higher education. In addition to his extensive experience teaching at the college level, for the past eight years, he has worked primarily in the field of instructional technology.

His experience as an instructor coupled with extensive collaborations with faculty and students with a specific focus on curricula, pedagogical and technologically enhanced projects has informed much of the innovative work he has been a part of in the field of instructional technology over the last several years.
Dr. Chari A. Leader Kelley
Vice President
The Council for Adult & Experiential Learning

Chari Leader Kelley has spent her career working on issues of access and success for historically underserved and adult students. From her dissertation research focusing on adult learner perceptions of academic quality pre- and post-matriculation to her work as a lead consultant for the Institute for Higher Education Policy in the transfer, articulation, and access sector, Leader Kelley is a passionate advocate for creating degree pathways.

She served over a decade in senior leadership positions at an assessment-based national institution and at a college serving adult learners in the Midwest. Both institutions have strong military services. She has consulted on issues of student mobility, transfer and articulation policy, adult learner issues (degree completion), and prior learning assessment (PLA). Her work has been at the institutional, state, and national levels.

Leader Kelley leads LearningCounts.org, CAEL’s online PLA service. PLA enables adults with significant work and life experiences to earn college credit for the college-level learning attained through these experiences. PLA is an important service for veterans that aligns with their ACE-evaluated military training.

Dr. Mirta Martin
Dean, Reginald F. Lewis School of Business
Virginia State University

Mirta Martin is currently Dean and Professor of Management of the Reginald F. Lewis School of Business at Virginia State University.

In 2009, Martin was Special Assistant to the Chancellor of the Virginia Community College System and Special Assistant to the President, Executive Vice President and Executive Director of the Foundation at John Tyler Community College from 2005–2009.

Martin is a dedicated professional with solid background in business, higher education and workforce development. She has leadership experience as tenured faculty, in academic programs, student services and administration.

She is well grounded in every aspect of community outreach and business operations. A vision-based, student-centered, proven senior executive with outstanding success — skilled in leading collaborative working relationships with diverse groups of constituents.
Mrs. Meg Mitcham  
Associate Director, Lifelong Learning  
American Council on Education

Meg Mitcham is the director of veterans programs at the American Council on Education. In this role, Mitcham oversees ACE veterans initiatives such as the Toolkit for Veteran Friendly Institutions, the Success for Veterans Award Grants, and the Severely Injured Service Members program. Prior to this, she consulted on America’s Heroes at Work, a U.S. Department of Labor education campaign focused on helping veterans with traumatic brain injury and/or post-traumatic stress disorder succeed in the workplace, and the National Resource Directory, a web site developed jointly by the U.S. Departments of Defense, Labor and Veterans Affairs that provides information and assistance to wounded, ill and injured service members, veterans and their families.

Mitcham served ten years as a medic in the United States Army, including two overseas tours in support of Operation Iraqi Freedom. Upon completion of her active service, she utilized her GI Bill benefits to attend the Pennsylvania State University where she worked as a VA work-study managing the institution’s Veterans Outreach Office.

Ms. Colleen Paletta  
Vice President of Workforce Development  
Goodwill of Greater Washington

Colleen Paletta serves as Goodwill of Greater Washington’s Vice President of Workforce Development, where she is responsible for the planning, management and evaluation of all job training and employment programs, including maintenance of Goodwill’s CARF accreditation, development of strategic partnerships and expansion of Goodwill’s training centers and campuses.

Paletta brings over 10 years of education and non-profit experience to Goodwill. Before assuming leadership of the workforce development division in 2006, Paletta served as the Community Collaboration Coordinator of Goodwill’s affiliate WORC (Workforce Organizations for Regional Collaboration). Prior to her role at WORC, Paletta held a fellowship at Anacostia High School’s Law and Public Service Academy in Washington D.C. and served as a high school teacher and Director of Community Services at St. Ignatius College Prep in Chicago, Illinois.

Paletta holds a master’s in Public Administration from The George Washington University and a bachelors in History, Theology, and Faith, Peace and Justice studies from Boston College.
Mr. Martin Scaglione  
President and COO, Workforce Development  
ACT

Over the past four years, ACT has witnessed widespread adoption of its Workforce Development programs including the WorkKeys System and the National Career Readiness Certificate. This growth has occurred under the leadership of Martin Scaglione, President of ACT’s Workforce Development Division.

In his pursuit of ACT’s mission to help people achieve education and workplace success, Scaglione has called on his extensive experience in business and industry. Appointed President of the division in 2007, Scaglione’s primary responsibilities include oversight of development, operations, marketing, analytics, business development and strategic initiatives for ACT’s workforce-related programs.

Scaglione began his career with Maytag, where he worked for nearly 20 years. He then led the North American Bosch-Siemens Household (BSH) appliance group as the managing director, executive vice president and chief operating officer.

Prior to joining ACT, Scaglione worked for HON industries leading corporate strategy, sales, distribution and marketing.

A native of Des Moines, Iowa, Scaglione graduated from Drake University with degrees in economics and marketing.

Dr. Philip A. Schmidt  
Associate Provost for Compliance and Accreditation and Dean of the Teachers College  
Western Governors University

Philip A. Schmidt earned a Ph.D. in mathematics and education from Syracuse University. He has had substantial experience in a variety of sponsor-funded projects in mathematics education. His administrative experience includes work as Dean of a School of Education as well as an Associate Provost. In these positions, he was responsible for retention studies, the development of new degree programs, and technology training for prospective and in-service teachers. His research background includes work with mathematically precocious children, problem solving and problem posing, collaborative pedagogies, and postsecondary developmental mathematics education. In addition, he is the author of a number of mathematics texts.
Ms. Caroline Simpson  
Associate Vice President, Student Services  
American Public University System

Caroline Simpson’s career has centered on education and student learning. After earning her B.A. in English with a secondary teaching license from the University of North Carolina at Wilmington, she taught in a public secondary environment.

Simpson’s experience in education, and respect and affiliation with those serving in the U.S. military, led her to American Public University System (APUS). She joined the system in 2005 as an Academic Advisor. As Director, and then Associate Vice President of Academic Advising, she led tremendous student growth, defined the advising needs of adult and military student populations, and developed online practices and processes. She moved into the role of Associate Vice President of Transfer Credit Evaluations and participated in automating the complex evaluation process, enhancing the quality of the evaluations, and reducing the time for students to receive their official transfer credit evaluation results. Currently serving as Associate Vice President of the Student Services Department, she oversees academic advising; transfer credit evaluations; student and alumni affairs; course materials; and student appeals services for APUS online learners.

Simpson earned an M.A. in Management with American Public University in 2010 and is currently pursuing a Ph.D. in Business Management and Leadership with Capella University.

Dr. Robert Templin  
President  
Northern Virginia Community College

Bob Templin has been the president of Northern Virginia Community College (NOVA) since 2002. NOVA is Virginia’s largest institution of higher education. With more than 78,000 students enrolled at its six campuses during 2010-2011, NOVA is one of the nation’s largest community colleges.

Under Templin’s leadership, the college has increased its enrollment by over 18,000 students, expanded its revenues by more than $100 million annually, opened three new centers, and begun a dozen major capital projects totaling nearly 800,000 square feet of classroom and laboratory space. Over the last six years, Templin has led an alliance of business, education, healthcare, technology, and community leaders in creating a comprehensive strategy to double the region’s output of registered nurses and allied health professionals.
**Mr. David Wiley**  
Associate Professor of Instructional Psychology and Technology  
Brigham Young University

David Wiley is Associate Professor of Instructional Psychology and Technology in the David O. McKay School of Education at Brigham Young University. Wiley also serves as Associate Director of the Center for the Improvement of Teacher Education and Schooling with responsibility for the research unit, where he directs the Open Education Group. His career is dedicated to increasing access to educational opportunity for everyone around the world.

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**Dr. Stephen Wallace**  
President  
Florida State College at Jacksonville

Steven Wallace became Florida State College at Jacksonville’s fourth President in July 1997. His résumé includes professional service in Minnesota, Ohio and California. He has spent more than 35 years working in community and state colleges, starting with his alma mater, Chaffey College in California. He reached the 20-year mark as a college president in 2010.

Wallace has held two previous college presidencies, both in Minnesota. He also had statewide responsibilities concerning faculty professional development, academic and administrative computing, labor relations and distance learning.

Wallace earned an associate in arts degree from Chaffey College, bachelor’s and master’s degrees in psychology from California State University and a doctorate in higher education administration from Claremont Graduate University.

Wallace’s tenure at the 85,000+ student Florida State College at Jacksonville has been devoted to enhancing the College’s responsiveness to student, employer and community needs. He was instrumental in securing authorization for the College to grant baccalaureate degrees and to change the name from Florida Community College at Jacksonville in 2009. Under his leadership, the College has made significant advancement in student access and success, technology, program development and facilities construction.
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