Articulate Learning Outcomes
Survey Results

Executive Summary
December 2011

The primary purpose of the Articulate Learning Outcomes (ALO) Survey was to provide the ALO Workgroup with feedback on the selection criteria for identifying the first courses to engage the ALO process. Additionally, respondents offered suggestions for improving the draft Course Selection, Curriculum Committee, Pilot Team, Metrics, and Course Dissemination Plans. Survey responses totaled 165 in the 15 day period from Monday, November 14, 2011 to Tuesday, November 29, 2011. The ALO Workgroup reviewed and discussed all survey data and over 300 comments provided in response to open-ended questions. Survey responses served as the starting point for the ALO Workgroup Final Report, which was submitted to the VCCS on December 20, 2011. The following summarizes the survey results.

Respondents and Awareness
- Full-time faculty: 72% of respondents
- Most respondents reviewed Workgroup Executive Summaries distributed with the survey (57%) and the ALO PowerPoint on the VCCS rethink website (52%)
- 33% read the detailed ALO Workgroup proposals

Course Selection Criteria
Respondents were asked to choose the three most important criteria for selecting the first courses to engage the ALO process.
- Offered at all or almost all colleges: 63%
- Low relative student success rank: 47%
- High enrollment: 46%
- Prerequisite for other courses/programs: 42%

Course Selection
Respondents were asked to select the three courses that should be the first to engage the ALO process.
- BIO 101: 50%
- ITE: 38%
- PSY 200: 32%
- HIS 121: 29%
- ACC 211: 25%
- All others below 20% or repeated discipline groups
**Interest in Participating**
Respondents were asked about their interest in having a course they teach be one of the first three to engage the ALO process and their interest in having their college apply for a Pilot Team grant.

- **ALO Process***
  - 58% “definitely” or “probably yes”
- **Pilot Team Grant**
  - 43% “yes”
  - 37% “perhaps” (need more info)
  - 11% “No” (plan is unappealing)

*Excludes respondents without a course on the list of 11 under consideration
**Excludes respondents who said they were too busy or did not have a course on the list

**Respondent Comments**
Respondents offered over 300 comments in response to open ended questions soliciting feedback on the drafts of the Course Selection, Curriculum Committee, Pilot Team, Metrics, and Course Dissemination plans.