Articulate Learning Outcomes to Enhance Student Success

RETFT Contact
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Articulate Learning Outcomes

Articulate learning outcomes for prerequisite courses and courses with high enrollment currently demonstrating low success rates and/or low persistence rates to subsequent courses and award completion.
Target ALO Outcomes

• Improve learning outcomes.
• Increase student success.
• Contain costs.
• Improve adjunct faculty integration.
• Facilitate SACS accreditation.
• Increase data-driven decision making.
• Provide focused professional development.
• Develop metrics.
Deliverables for Each Course System-wide Adoption

- Revised course description.
- Revised course prerequisites (if necessary).
- Detailed student learning outcomes.

- Student achievement metrics and benchmarks.
- Multiple assessment methodologies.
System-wide Options
Local Adoption

• Open-source or publisher provided learning objects.
• Research-based instructional standards and strategies.
• Professional development strategy.
• On-campus, hybrid, and online model courses.
ALO Process

**ALO Workgroup**
Select courses; Design ALO process

**ALO Steering Committee**
Assist Curriculum Teams

**ALO Curriculum Team 1**
Articulate outcomes, set benchmarks, etc.

- Pilot College Model courses
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Implementation Personnel

ALO Workgroup

- Faculty Chair (Patrick Tompkins, JTCC)
- 9 Faculty (2 from CFAC), 2 Deans, 1 VP, 3 SO Staff
- 12 colleges

Curriculum Teams

- 23 faculty (one from each college)
- Instructional designer
- Internal consultants as needed
ALO Workgroup
Subcommittees

• **Course selection:** Marty Zahn, BIO faculty, TNCC
• **Curriculum Team Plan:** Steve Sachs, VP, NVCC
• **Pilot / Incentive Plan:** Ruth Greene, ITE faculty, RCC, Mid-Central CTE chair
• **Metrics:** Deb Fitzgerald, ECO faculty, BRCC
• **Implementation Plan:** Marty Zahn
Timeline

F11 • Select ALO Courses. Develop standard ALO process, RFP for pilots, and metrics

Sp12 • Curriculum Team 1 revises course description and prerequisites; identifies learning outcomes, assessments, and benchmarks

Su12 • Curriculum Team 1 identifies instructional best practices and course materials; RFP for pilot colleges to develop model on-campus, hybrid, and online courses

F12 • Pilot colleges implement model courses
   • Begin ALO Courses 2 & 3

Sp13 • Disseminate data and model courses from ALO Course 1 pilots
   • Continue with Curriculum Teams 2 & 3.
   • Fully integrate into the VCCS the ALO process for future courses
Work To Date

• Dec. 2010 – Aug. 2011: Securing ALO resources
• Sept. 20: Implementation Plan finalized
• Sept. 29: Invitation to join the workgroup
• Oct. 14: ALO workgroup conference call
• Oct. 14-28: Subcommittee teleconferences
• Oct. 28: ALO F2F meeting
• Ongoing: Peer conference presentations
From Here to There

- Oct. 28 – Nov. 11: Subcommittee work
- Nov. 14 – 28: Draft deliverables published to VCCS stakeholders; feedback solicited
- Nov. 30 – Dec. 9: Proposal revisions
- Dec. 9: Workgroup F2F meeting
- Dec. 9 – 14: Proposal revisions
- Dec. 19: ALO deliverables forwarded to Vice Chancellor for AS&R
Questions and Comments